My Field Trip to Children’s Fairyland

When I get to Fairyland, I will be greeted by Ms. Vicky or Ms. Felicia. I can use my whole body listening to hear about the rules I’ll need to follow.

Ms. Vicky

Ms. Felicia
My teacher will have a tote bag with some calming toys in it. I can ask for these toys if I feel overwhelmed.
My teacher will also have a Park Connections Map, which has labels for areas of the park that are quieter or more engaging.
One activity I might get to do is Horticulture Therapy with Jackie. Jackie is a horticulturist, a person who cares for plants and studies ways to make them grow better and stay healthy.
Jackie will teach me about the plants she brought from the garden. Fairyland has so much nature! I will explore the plants using a few of my senses.
First, I will enter the learning space and see plants in the middle of the room. I can sit with my classmates in a circle on the floor or the benches. I might feel __________.
At my seat, there will be a card with a picture of one of the five senses on it. Which sense is on my card?
Next I will get to use my senses to learn about the plants. Each plant has something special about it.

*How does this feel?*  
*How does this taste?*
How does this sound?

How does this look?

How does this smell?
When Horticulture Therapy is coming to an end, Jackie will give me a plant to take home.
I can feel safe exploring other parts of Fairyland by staying with my teacher and my classmates. We can take breaks if we need some rest.
When it is time to leave Fairyland, I can exit with my classmates and teacher through the gift shop or the fairy gate. I might feel__________ when it’s time to go home.
I can reflect on all I’ve learned during my field trip to Children’s Fairyland. Hopefully, I can come back again someday soon to play!